

# CheckPoint

## 4th-6th Grade Weekly Update

Lighthouse Christian Academy 2019-2020

Miss McComb's Class

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**Week of: September 16-20, 2019**

### This Week's Bible Memory Passage:

School Verse: Psalm 111:10 - The fear of the Lord is the beginning of wisdom; all who follow His precepts have good understanding. To Him belongs eternal praise."

### What's Going on This Week:

<u>Bible (All Grades):</u> <ul style="list-style-type: none"> <li>Because of last week's difficulty in getting the year kicked off, we will <b><u>NOT</u></b> have our first Bible test on Monday, but continue our first week of Bible lessons. You're welcome! :)</li> </ul>		<u>Science (All Grades):</u> Cellular Biology <ul style="list-style-type: none"> <li>This week we will be doing a guided inquiry into these Essential Questions:</li> <li>What is Cell Theory and where did it come from?</li> <li>How can I use the Scientific Method to learn about cells?</li> </ul>	
<u>Math 4:</u> Chapter 1 - Place Value <ul style="list-style-type: none"> <li>Chapter 1 Review</li> <li>Chapter 1 Test</li> <li>Compare Numbers</li> <li>Order Numbers</li> <li>Compare and Order Money</li> </ul>	<u>Math 5:</u> Chapter 1 - Place Value <ul style="list-style-type: none"> <li>Problem Solve: Find a Pattern</li> <li>Compare, Order, Round Decimals</li> <li>Chapter 1 Review/Test</li> <li>Expressions Add. Properties</li> <li>Estimate Sums and Diff.</li> </ul>	<u>Math 6:</u> Chapter 1 - Place Value/ Addition and Subtraction <ul style="list-style-type: none"> <li>Add and Subtract Whole Numbers and Decimals</li> <li>Alg.: Variables and Expressions</li> <li>Alg.: Use Addition Properties</li> <li>PS: Estimated or Exact Answer?</li> <li>Chapter 1 Review/Test</li> </ul>	
<u>English Language Arts 4</u> <ul style="list-style-type: none"> <li><u>Comp:</u> Character's Traits and Motivations/Story Structure</li> <li><u>Reading:</u> "Mighty Jackie: The Strike-Out Queen" by Marissa Moss (Biography); "The New Kid" by Mike Makley (Poetry)</li> <li><u>Spelling:</u> Long Vowels/Digraphs</li> <li><u>Grammar:</u> Imperative and Exclamatory Sentences, Interjections</li> <li><u>Writing:</u> Descriptive Paragraph</li> </ul>	<u>English Language Arts 5</u> <ul style="list-style-type: none"> <li><u>Comp:</u> Plot Conflict and Resolution, Story Structure</li> <li><u>Reading:</u> "Line Drive" by Tanya West Dean (Autobiography); "Ninth Inning" by Anna Levine (Poetry)</li> <li><u>Spelling:</u> Long Vowels/Digraphs</li> <li><u>Grammar:</u> Imperative and Exclamatory Sentences, Interjections</li> <li><u>Writing:</u> Autobiographical Composition</li> </ul>	<u>English Language Arts 6</u> <ul style="list-style-type: none"> <li><u>Comp:</u> Plot and Setting, Story Structure</li> <li><u>Reading:</u> "The Color of My Words" by Lynn Joseph (Historical Fiction); "Words Free as Confetti" by Pat Mora (Poetry)</li> <li><u>Spelling:</u> Long Vowels/Digraphs</li> <li><u>Grammar:</u> Subjects and Pred.</li> <li><u>Writing:</u> Lyric Poem</li> </ul>	

### Upcoming Events / Due Dates:

- September 25: See You at the Pole (Chapel) - 8:50 a.m.
- October 9: Operation Christmas Child Kickoff
- October 14: School Closed - Columbus Day/Indigenous Peoples Day

**Spelling Lists (make sure you study the right one)**  
**Test: Friday, September 20, 2019**

<b><u>Grade 4</u></b>	<b><u>Grade 5</u></b>	<b><u>Grade 6</u></b>
<b>1. cheese</b>	<b>1. needle</b>	<b>1. sneeze</b>
<b>2. heel</b>	<b>2. speech</b>	<b>2. arcade</b>
<b>3. season</b>	<b>3. reason</b>	<b>3. vacuum</b>
<b>4. boast</b>	<b>4. crease</b>	<b>4. breathe</b>
<b>5. chief</b>	<b>5. thief</b>	<b>5. belief</b>
<b>6. gape</b>	<b>6. fade</b>	<b>6. proclaim</b>
<b>7. aim</b>	<b>7. obtain</b>	<b>7. entertain</b>
<b>8. brain</b>	<b>8. faint</b>	<b>8. quaint</b>
<b>9. fluke</b>	<b>9. steep</b>	<b>9. aglow</b>
<b>10. crayon</b>	<b>10. rayon</b>	<b>10. saying</b>
<b>11. eagle</b>	<b>11. eager</b>	<b>11. essay</b>
<b>12. throw</b>	<b>12. shadow</b>	<b>12. tomorrow</b>
<b>13. rose</b>	<b>13. saying</b>	<b>13. coffee</b>
<b>14. student</b>	<b>14. mild</b>	<b>14. stride</b>
<b>15. goal</b>	<b>15. coach</b>	<b>15. easel</b>
<b>16. woke</b>	<b>16. smoke</b>	<b>16. approach</b>
<b>17. ripen</b>	<b>17. twice</b>	<b>17. globe</b>
<b>18. cube</b>	<b>18. human</b>	<b>18. polite</b>
<b>19. rainbow</b>	<b>19. teenage</b>	<b>19. duty</b>
<b>20. scrape</b>	<b>20. niece</b>	<b>10. grief</b>

### **4th Grade Vocabulary**

1. legendary: Someone legendary is especially famous for something he or she did a long time ago.
2. muttered: If you muttered, you said something very quietly because you did not want to be heard.
3. gaped: If you gaped at something, you stared open-mouthed in surprise.
4. flinched: If a person flinched, he or she quickly moved away from something dangerous or painful.
5. snickering: Snickering at someone is like laughing quietly at them because they did something silly.
6. glared: If you glared at someone, you stared at them in an angry way.
7. stunned: When someone is stunned by something amazing, he or she is shocked and sometimes even speechless.
8. fluke: A fluke is something unusual that happens by accident.

### **5th Grade Vocabulary**

1. maven: A maven is someone with special knowledge about a particular subject.
2. mortified: If you feel mortified, you feel extremely embarrassed or ashamed.
3. reigned: If someone has reigned, he or she has been very important in a particular place.
4. conceited: A conceited person thinks too highly of herself or himself.
5. designated: If a place is designated, it has been chosen for a special purpose.
6. smirk: A smirk is an unkind smile.
7. exhilarated: If something exhilarated you, it made you feel very excited and energetic.

### **6th Grade Vocabulary**

1. survey: When you survey a place, you look around and consider it carefully.
2. inquire: When you inquire about something, you ask for information about it.
3. tormented: Someone who is tormented about something is extremely and painfully troubled by it.
4. meandering: If you are moving slowly with a lot of bends or curves in your path, you are meandering.
5. emerged: When something has emerged from somewhere, it has come out from behind under, or inside that place.
6. hovered: If something hovered, it stayed in the same place in the air without moving in any direction.
7. subtle: When people or things are subtle, they are not immediately noticeable, but they can be very effective.
8. frolicked: If something has frolicked, it has played in a happy, lively way.